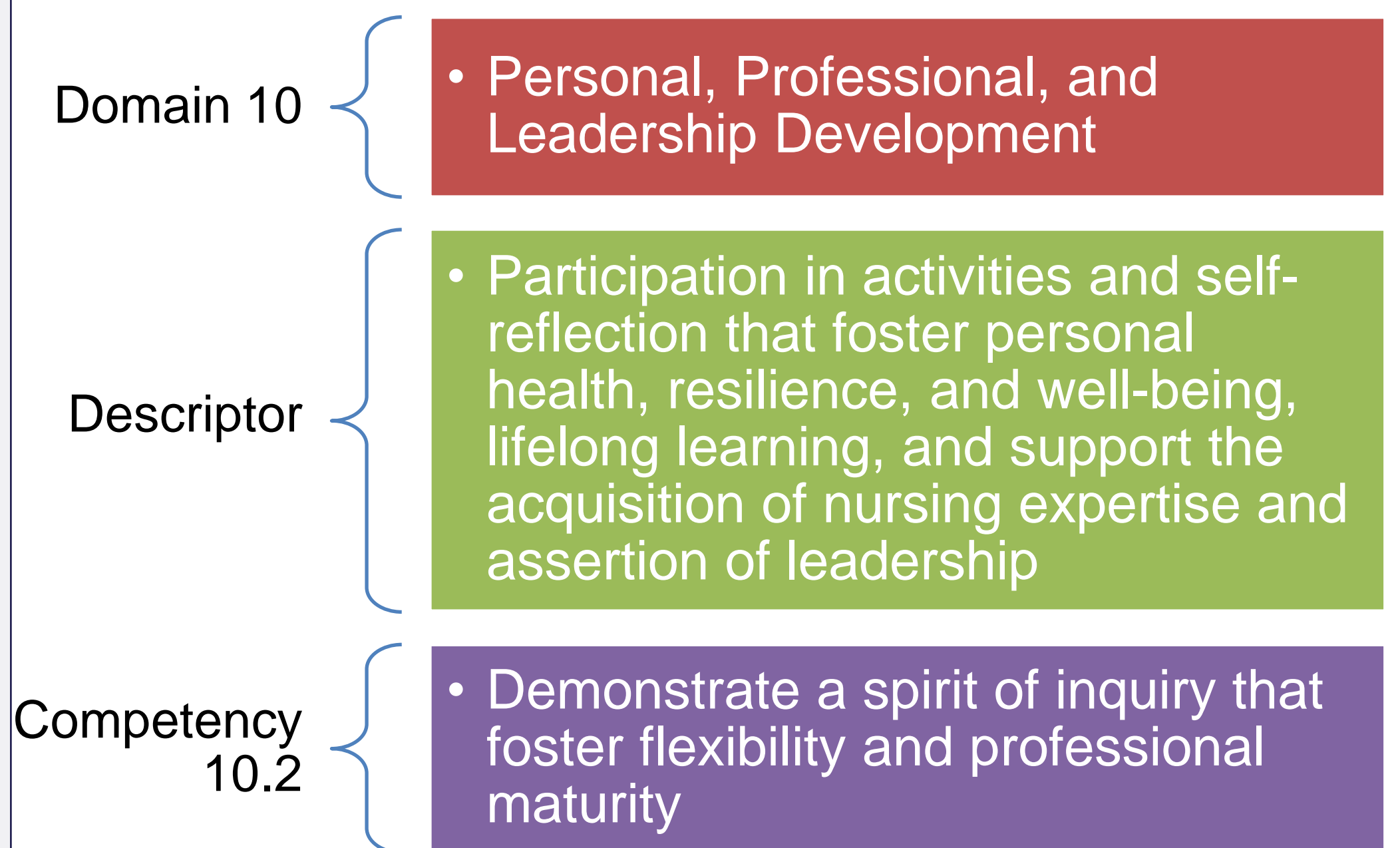


Background

- Lifelong learning is a key aspect of professional nursing practice, and continuing education is a requirement for continued licensure in many states
- As highlighted in the AACN Essentials: Domain 10, creating and implementing a meaningful plan for professional development (PD) that supports professional growth is a skill set that nursing students need to develop before entering professional practice



- Nurse educators are tasked with developing strategies to support students in fostering professional growth and development in their educational setting and in their future practice

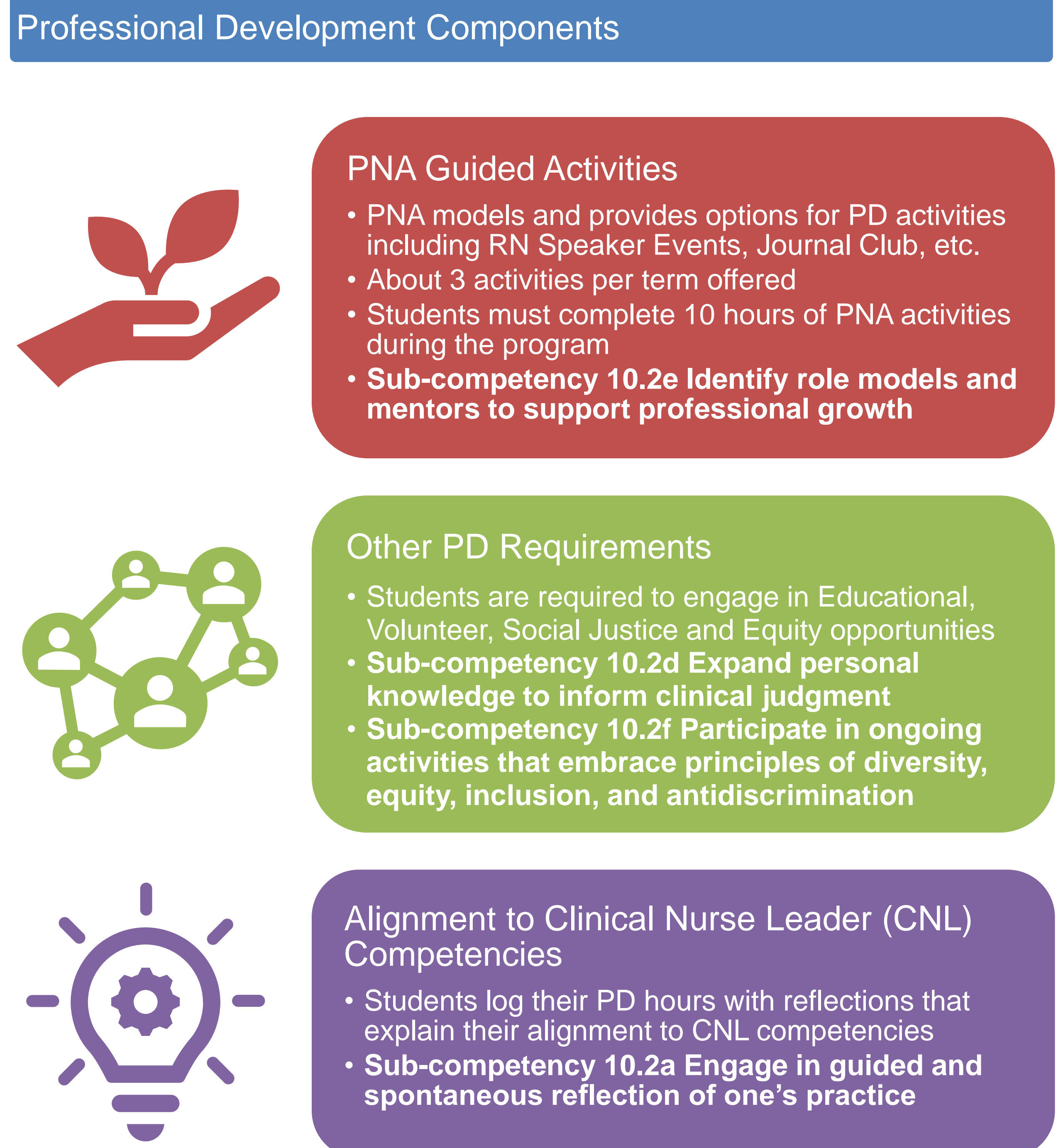
Purpose

To describe the approach within one college of nursing prelicensure program to provide PD opportunities and a framework for students to use for their future professional growth

Professional Nursing Advisor (PNA) Program

- 1 PNA Faculty Member
- 75-85 Nursing Students Per Cohort
- 6 Semesters (2 Years)
- Guides Required 100 PD Hours
- Sub-competency 10.2c Commit to personal and professional development

Process

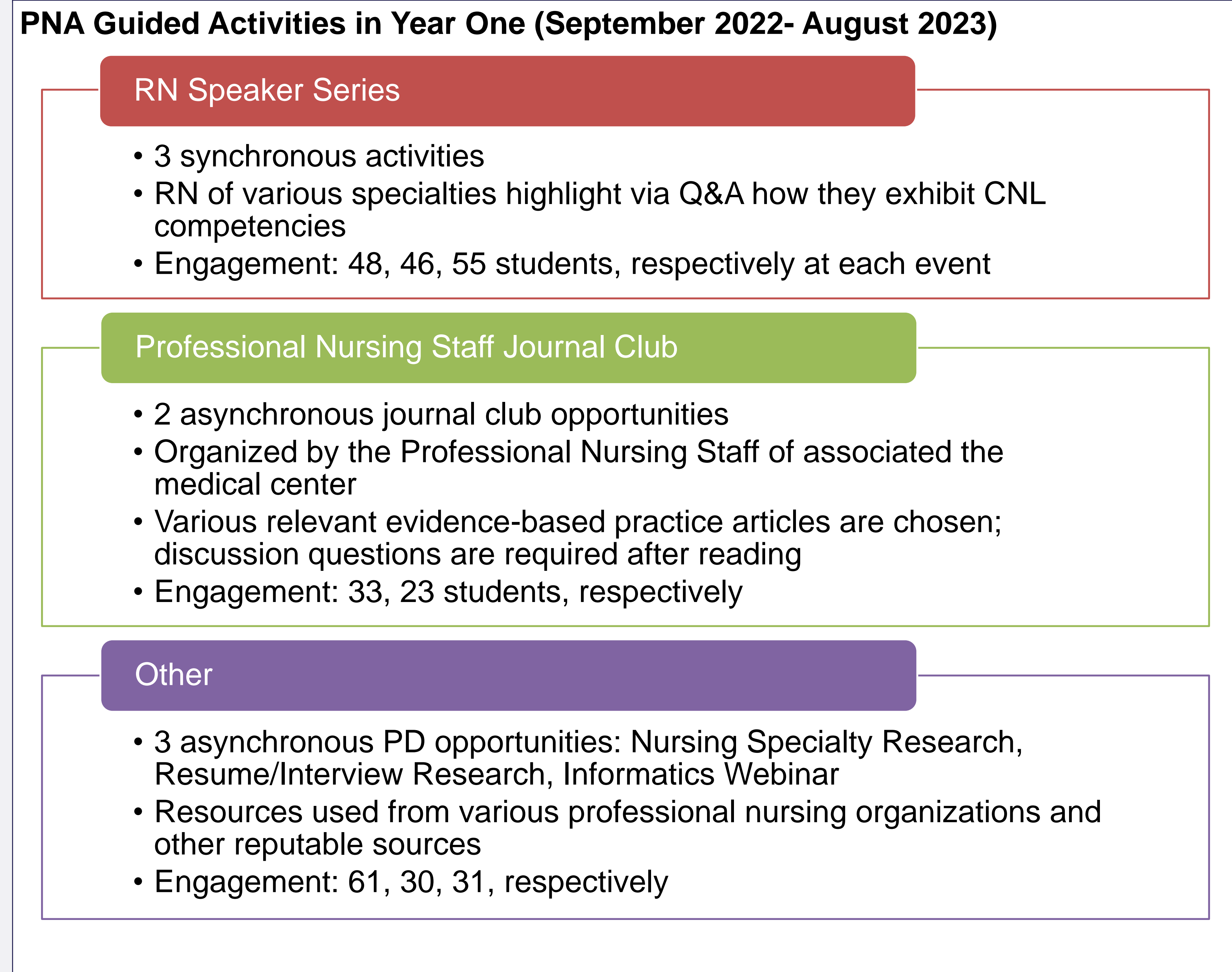


Sample PD Log

| |
|---|
| Name and Location of Opportunity |
| Type of Opportunity: PNA, Educational, Volunteer, Social Justice and Equity |
| Term and Date |
| Domain and CNL Competency |
| Hours Completed |
| Narrative- Self-reflection on how the activity address the competency and how your professional development is impacted |

- Rubric developed to provide feedback to students
- Formative feedback at year one
- Summative feedback in final term
- **Sub-competency 10.2b Integrate comprehensive feedback to improve performance**

Results



Implications and Conclusions

Nursing school is an opportunity for students to learn and develop competencies including those related to lifelong professional development

Domain 10 of the new AACN's Essentials describe competencies that students need to develop related to personal and professional development

The many Domain 10 sub-competencies addressed in this model prepare students for similar professional development expectations as future RNs

- Many of the educational opportunities model activities that would count for continuing education units for RNs
- Nursing students practice identifying their own CNL competency gaps and professional interests as they will continue to do throughout their career as an RN
- Students log and reflect on their PD opportunities over a period of time which may reflect similar requirements for each license renewal cycle in various states

Program next steps include mapping to additional AACN Essentials along with CNL competencies

Pre-licensure nursing programs should continue to explore ways to explicitly address the competencies and sub-competencies in Domain 10